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| <b>Reception</b> | <p><b><u>This is Me</u></b><br/>‘Pyjama Day’. Children learn about the importance of hygiene, exercise, sleep and healthy eating.</p>   | <p><b><u>If You Go Down to the Woods...</u></b><br/>‘Environmental Walk’ to develop the children’s sense of place within a woodland environment.</p>  | <p><b><u>Around the World</u></b><br/>Children dress up as and research a chosen country. Food tasting party with music from around the world.</p>   | <p><b><u>All Creatures Great and Small</u></b><br/>Children make dens that would be suitable habitats for different creatures that live outdoors.</p>   | <p><b><u>Once Upon a Time</u></b><br/>Children dress up as kings, queens, princesses and princes for the ‘Reception Royal Ball’ to develop their understanding of the monarchy.</p>   |
| <b>Year 1</b>    | <p><b><u>All About Me and My School</u></b><br/>‘Treasure Hunt’ afternoon. Children must use their geographical and fieldwork skills to navigate around the school and find the hidden treasure.</p>              | <p><b><u>Intrepid Explorers</u></b><br/>‘Explorers’ theme day. Children complete craft activities e.g. use junk modelling to create a boat or rocket to explore in and create paintings of the places/ creatures they find.</p> | <p><b><u>Wonderful Weather</u></b><br/>‘Four Seasons’ theme day. Children come dressed as their favourite season. Weather report role-play activity. Daily weather chart. Different pupil reports the weather each day.</p>          | <p><b><u>Captivating Castles</u></b><br/>Trip to Warwick Castle to show children real-life castles (and their features) and learn about the people who lived and worked in them.</p>                    | <p><b><u>Oh, I Do Like to be Beside the Seaside</u></b><br/>‘Seaside Afternoon’ in school. Children complete seaside themed craft activities and get an ice cream from the ice cream van.</p>                                   |
| <b>Year 2</b>    | <p><b><u>Where in the World is Wally?</u></b><br/>‘Country Day’. Children come dressed as a country around the world and teach each other facts about their chosen country e.g. capital city, continent, etc.</p> | <p><b><u>Nurturing Nurses</u></b><br/>Visit from a modern day nurse. Children will find out how the job has changed over time since Florence Nightingale, Mary Seacole and Edith Cavell.</p>                                    | <p><b><u>Let’s Explore the Jungle!</u></b><br/>‘Jungle’ theme day. Children dress in green and complete jungle themed craft activities e.g. animal masks. Children will also watch ‘The Jungle Book’ film.</p>                       | <p><b><u>The Great Fire of London</u></b><br/>Visit from local firefighters to educate the children about how fires can start/spread and understand the importance of fire safety.</p>                  | <p><b><u>Chocolate</u></b><br/>Trip to Cadbury World to learn about the history of Cadbury’s and their chocolate production in Bournville.</p>  |
| <b>Year 3</b>    | <p><b><u>Discovering Europe</u></b><br/>Europe theme day. All children research a different European country and present their findings. Children will also sample European food.</p>                             | <p><b><u>Roman Britain</u></b><br/>Roman theme day. Children dress up as a Roman figure e.g. gladiator, emperor, etc. Children will even invade an area of the school!</p>  | <p><b><u>Investigating our Local Area</u></b><br/>Trip to visit Bearwood Town and Birmingham City Centre using different modes of public transport. Children will complete traffic counts and identify local landmarks.</p>          | <p><b><u>Ancient Egypt</u></b><br/>‘Walk Like an Egyptian’ theme day. Children complete Egyptian crafts, dance like an Egyptian and even mummify a tomato.</p>  | <p><b><u>Who First Lived in Britain?</u></b><br/>Theme day. Children dress up as an early human and learn to survive like one e.g. making rope, spear hunting (javelin), cave paintings and building a model of Stonehenge.</p> |
| <b>Year 4</b>    | <p><b><u>WWII in Birmingham</u></b><br/>Trip to visit Haden Hill House to understand what life was like living through WWII in our local area.</p>  | <p><b><u>Seven Worlds, One Planet</u></b><br/>‘Continent Day’. Groups of children allocated a continent to research. Children present their findings as to what makes their continent the most interesting.</p>                 | <p><b><u>Crime and Punishment</u></b><br/>Theme day. Children dress up in a costume linked to crime and punishment. Little do they know, a crime has been committed which they need to gather evidence for.</p>                      | <p><b><u>Earning a Living</u></b><br/>‘Career Day’ Children research a chosen job, come into school dressed up and present their findings about the importance of their job.</p>                        | <p><b><u>Benin Kingdom</u></b><br/>Benin Kingdom workshop, exploring the timeline of this period, the achievements of this early civilisation, the gods they worshipped and the rituals they performed.</p>                     |
| <b>Year 5</b>    | <p><b><u>Save the Rainforest</u></b><br/>Fundraiser Day organised by the children to raise vital funds for a rainforest charity e.g. Rainforest Trust.</p>  | <p><b><u>Victorian Black Country</u></b><br/>Trip to the Black Country Living Museum to enhance children’s understanding of life growing up in Victorian Britain.</p>   | <p><b><u>Natural Disasters</u></b><br/>‘Disaster Day’. Groups of children allocated a specific natural disaster to create a TV news report about, focussing on the scale of the disaster and the impact on people’s lives.</p>       | <p><b><u>The Swinging Sixties</u></b><br/>‘Swinging Sixties Party’. Children dress up in 60s fashion and dance to music from the 1960s.</p>   | <p><b><u>The Shang Dynasty</u></b><br/>Shang Dynasty workshop, using drama activities to allow children to find out what life was like, all about the Dynasty Gods and discoveries during this period e.g. Fu Hao’s tomb.</p>   |
| <b>Year 6</b>    | <p><b><u>Contrasting National Parks</u></b><br/>Frank Chapman residential trip. Children get to complete fieldwork activities and explore the habitats and landscape surrounding the centre.</p>                  | <p><b><u>The Ancient Greeks</u></b><br/>Greek gods and goddesses theme day. Children dress up as a Greek god/goddess of their choice. Children vote for a ‘Class God/Goddess’ to reinforce the principle of democracy.</p>      | <p><b><u>Anglo-Saxons and Scots</u></b><br/>Anglo-Saxon ‘Village Life’ theme afternoon. Groups of children allocated jobs to help the running of the village e.g. making bread, jewellers, pot makers, clearing the ground, etc.</p> | <p><b><u>Vicious Vikings?</u></b><br/>Viking workshop, focussing on the Viking and Anglo-Saxon struggle for the kingdom of England. Children will experience role-play, and interactive activities.</p> | <p><b><u>Warley Woods</u></b><br/>Fundraising event for ‘Warley Woods Community Trust’, a charity which works to restore and maintain this local green space.</p>   |