



<p>Reception</p>	<p><u>This is Me</u> ‘Pyjama Day’. Children learn about the importance of hygiene, exercise, sleep and healthy eating.</p>	<p><u>If You Go Down to the Woods...</u> ‘Environmental Walk’ to develop the children’s sense of place within a woodland environment.</p>	<p><u>Around the World</u> Children dress up as and research a chosen country. Food tasting party with music from around the world.</p>	<p><u>All Creatures Great and Small</u> Children make dens that would be suitable habitats for different creatures that live outdoors.</p>	<p><u>Once Upon a Time</u> Children dress up as kings, queens, princesses and princes for the ‘Reception Royal Ball’ to develop their understanding of the monarchy.</p>
<p>Year 1</p>	<p><u>All About Me and My School</u> ‘Treasure Hunt’ afternoon. Children must use their geographical and fieldwork skills to navigate around the school and find the hidden treasure.</p>	<p><u>Intrepid Explorers</u> ‘Explorers’ theme day. Children complete craft activities e.g. use junk modelling to create a boat or rocket to explore in and create paintings of the places/ creatures they find.</p>	<p><u>Wonderful Weather</u> ‘Four Seasons’ theme day. Children come dressed as their favourite season. Weather report role-play activity. Daily weather chart. Different pupil reports the weather each day.</p>	<p><u>Captivating Castles</u> Trip to Warwick Castle to show children real-life castles (and their features) and learn about the people who lived and worked in them.</p>	<p><u>Oh, I Do Like to be Beside the Seaside</u> ‘Seaside Afternoon’ in school. Children complete seaside themed craft activities and get an ice cream from the ice cream van.</p>
<p>Year 2</p>	<p><u>Where in the World is Wally?</u> ‘Country Day’. Children come dressed as a country around the world and teach each other facts about their chosen country e.g. capital city, continent, etc.</p>	<p><u>Nurturing Nurses</u> Visit from a modern day nurse. Children will find out how the job has changed over time since Florence Nightingale, Mary Seacole and Edith Cavell.</p>	<p><u>Let’s Explore the Jungle!</u> ‘Jungle’ theme day. Children dress in green and complete jungle themed craft activities e.g. animal masks. Children will also watch ‘The Jungle Book’ film.</p>	<p><u>The Great Fire of London</u> Visit from local firefighters to educate the children about how fires can start/spread and understand the importance of fire safety.</p>	<p><u>Chocolate</u> Trip to Cadbury World to learn about the history of Cadbury’s and their chocolate production in Bournville.</p>
<p>Year 3</p>	<p><u>Discovering Europe</u> Europe theme day. All children research a different European country and present their findings. Children will also sample European food.</p>	<p><u>Roman Britain</u> Roman theme day. Children dress up as a Roman figure e.g. gladiator, emperor, etc. Children will even invade an area of the school!</p>	<p><u>Investigating our Local Area</u> Trip to visit Bearwood Town and Birmingham City Centre using different modes of public transport. Children will complete traffic counts and identify local landmarks.</p>	<p><u>Ancient Egypt</u> ‘Walk Like an Egyptian’ theme day. Children complete Egyptian crafts, dance like an Egyptian and even mummify a tomato.</p>	<p><u>Who First Lived in Britain?</u> Theme day. Children dress up as an early human and learn to survive like one e.g. making rope, spear hunting (javelin), cave paintings and building a model of Stonehenge.</p>
<p>Year 4</p>	<p><u>WWII in Birmingham</u> Trip to visit Haden Hill House to understand what life was like living through WWII in our local area.</p>	<p><u>Seven Worlds, One Planet</u> ‘Continent Day’. Groups of children allocated a continent to research. Children present their findings as to what makes their continent the most interesting.</p>	<p><u>Crime and Punishment</u> Theme day. Children dress up in a costume linked to crime and punishment. Little do they know, a crime has been committed which they need to gather evidence for.</p>	<p><u>Earning a Living</u> ‘Career Day’ Children research a chosen job, come into school dressed up and present their findings about the importance of their job.</p>	<p><u>Benin Kingdom</u> Benin Kingdom workshop, exploring the timeline of this period, the achievements of this early civilisation, the gods they worshipped and the rituals they performed.</p>
<p>Year 5</p>	<p><u>Save the Rainforest</u> Fundraiser Day organised by the children to raise vital funds for a rainforest charity e.g. Rainforest Trust.</p>	<p><u>Victorian Black Country</u> Trip to the Black Country Living Museum to enhance children’s understanding of life growing up in Victorian Britain.</p>	<p><u>Natural Disasters</u> ‘Disaster Day’. Groups of children allocated a specific natural disaster to create a TV news report about, focussing on the scale of the disaster and the impact on people’s lives.</p>	<p><u>The Swinging Sixties</u> ‘Swinging Sixties Party’. Children dress up in 60s fashion and dance to music from the 1960s.</p>	<p><u>The Shang Dynasty</u> Shang Dynasty workshop, using drama activities to allow children to find out what life was like, all about the Dynasty Gods and discoveries during this period e.g. Fu Hao’s tomb.</p>
<p>Year 6</p>	<p><u>Contrasting National Parks</u> Frank Chapman residential trip. Children get to complete fieldwork activities and explore the habitats and landscape surrounding the centre.</p>	<p><u>The Ancient Greeks</u> Greek gods and goddesses theme day. Children dress up as a Greek god/goddess of their choice. Children vote for a ‘Class God/Goddess’ to reinforce the principle of democracy.</p>	<p><u>Anglo-Saxons and Scots</u> Anglo-Saxon ‘Village Life’ theme afternoon. Groups of children allocated jobs to help the running of the village e.g. making bread, jewellers, pot makers, clearing the ground, etc.</p>	<p><u>Vicious Vikings?</u> Viking workshop, focussing on the Viking and Anglo-Saxon struggle for the kingdom of England. Children will experience role-play, and interactive activities.</p>	<p><u>Warley Woods</u> Fundraising event for ‘Warley Woods Community Trust’, a charity which works to restore and maintain this local green space.</p>